

## Strategies: Key Words and Pictures, Phonic Blending, Writing Words and Sentences

Cut on dotted lines only.



Key Word Card  
apple

Practice Words Card

**a**

map

man

1. sat pat fat  
ran fan tan  
mad had bad

---

2. sad sap sat  
man map mat  
tag tan tap

---

3. cap ran had  
jam pat bag  
mad sap cab

Sentence Reading Card

Pam had jam and ham in a bag for Nan.

The lad in the tan hat is mad at that cat.

Sam's pal is mad at the fan who took his cap.

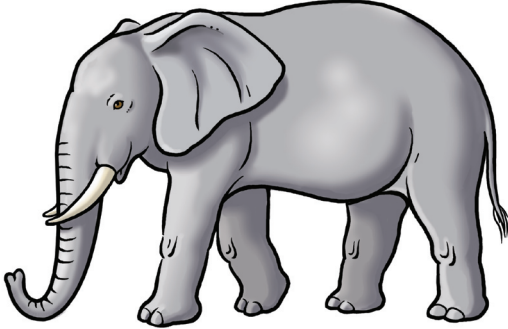
Al got gas for his cab and then had a nap.



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Key Word Card elephant	Practice Words Card		
	<b>1.</b> set leg hen	let peg ten	met beg den
<p style="text-align: center;"><b>e</b></p>	<hr/>		
wet  pen	<b>2.</b> pet bed let	pen beg led	peg bet leg
<hr/>			
	<b>3.</b> hen red yes	beg get men	jet fed leg

Sentence Reading Card

The vet fed her pets and then met the men.

Meg had to beg to get an egg from her hen.

Ken set a net to get his ten red hens into a pen.

Peg and Ned met and said “yes” in the den and were wed.



## Strategies: Key Words and Pictures, Phonic Blending, Writing Words and Sentences

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Key Word Card  
igloo



**i**

win

fix

Practice Words Card

1. sit fit pit  
tin win pin  
fix mix six

---

2. sit sip six  
hid him hit  
pin pig pit

---

3. rip fig dim  
lid sit him  
rid dig pin

Sentence Reading Card

Six pigs sit in a big pit.

Jim will win if he gets a hit.

If Sis can fix the wig, it will fit Kim.

Tim hid the pin in the lid of his kit.

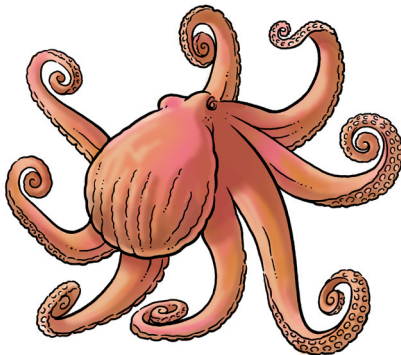


## Strategies: Key Words and Pictures, Phonic Blending, Writing Words and Sentences

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Key Word Card  
octopus



**O**

hot

top

Practice Words Card

1. dot cot not  
mop top hop  
job mob sob

---

2. mop mom mob  
pop pot pod  
job jog jot

---

3. hop jog lot  
sob pot rod  
dot top jot

Sentence Reading Card

Tod and Rob were too hot to jog.

Mom got a lot from her job.


Don got up on the cot.

That fox will hop to the top of that box.



**Strategies: Key Words and Pictures, Phonic Blending,  
Writing Words and Sentences**

Cut on dotted lines only.

 <p><b>u</b></p> <p>bus</p> <p>sun</p>	<p>Key Word Card umbrella</p> <p>Practice Words Card</p> <p>1. sun run fun jug rug dug but cut nut</p> <hr/> <p>2. rug rub run cut cup cub hum hug hut</p> <hr/> <p>3. tub bug mud gum cup hum rug sun cut</p>
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Sentence Reading Card

Let's run and jump in the sun for fun.

We had fun with Gus in that hut with no rug.

My pup Bud dug up a bug from the mud.



I have two buns and two cups from the jug on the rug for us.



# Word Analysis: Short Vowel Sounds

## Strategy: Phonic Blending

 Cut on dotted lines only.

				
<b>c</b>	<b>m</b>	<b>p</b>	<b>r</b>	
<b>s</b>	<b>t</b>	<b>n</b>	<b>f</b>	
<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>
<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>
<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>
				



Strategy: Phonic Blending

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Short a

Place a slash (/) on each word the student missed.

Practice Words: Consonant Substitutions

1. Changing initial consonant only

sat pat fat
ran fan tan
mad had bad

2. Changing final consonant only

sad sap sat
man map mat
tag tan tap

3. Changing initial and final consonants

cap ran had
jam pat bag
mad sap cab

Sentences

Pam had jam and ham in a bag for Nan.
The lad in the tan hat is mad at that cat.
Sam's pal is mad at the fan who took his cap.
Al got gas for his cab and then had a nap.

Did blending these words seem easy for the student, or was it a slow and difficult process?

Explain:

Table with 2 columns: During this activity, the student seemed: (checkboxes for engagement levels) and Additional Comments:



Strategy: Phonic Blending

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Short e

Place a slash (/) on each word the student missed.

Practice Words: Consonant Substitutions

1. Changing initial consonant only

- set      let      met
- leg      peg      beg
- hen      ten      den

2. Changing final consonant only

- pet      pen      peg
- bed      beg      bet
- let      led      leg

3. Changing initial and final consonants

- hen      beg      jet
- red      get      fed
- yes      men      leg

Sentences

The vet fed her pets and then met the men.  
 Meg had to beg to get an egg from her hen.  
 Ken set a net to get his ten red hens into a pen.  
 Peg and Ned met and said “yes” in the den and were wed.

Did blending these words seem easy for the student, or was it a slow and difficult process?

Explain:

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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Strategy: Phonic Blending

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Short i

Place a slash (/) on each word the student missed.

Practice Words: Consonant Substitutions

1. Changing initial consonant only

sit fit pit

tin win pin

fix mix six

2. Changing final consonant only

sit sip six

hid him hit

pin pig pit

3. Changing initial and final consonants

rip fig dim

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Sentences

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Strategy: Phonic Blending

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Short o

Place a slash (/) on each word the student missed.

Practice Words: Consonant Substitutions

1. Changing initial consonant only

dot cot not  
mop top hop  
job mob sob

2. Changing final consonant only

mop mom mob  
pop pot pod  
job jog jot

3. Changing initial and final consonants

hop jog lot  
sop pot rod  
dot top jot

Sentences

Tod and Rob were too hot to jog.

Mom got a lot from her job.

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That fox will hop to the top of that box.

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Strategy: Phonic Blending

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Short u

Place a slash (/) on each word the student missed.

Practice Words: Consonant Substitutions

1. Changing initial consonant only

- sun      run      fun
- jug      rug      dug
- but      cut      nut

2. Changing final consonant only

- rug      rub      run
- cut      cup      cub
- hum      hug      hut

3. Changing initial and final consonants

- tub      bug      mud
- gum      cup      hum
- rug      sun      cut

Sentences

- Let's run and jump in the sun for fun.
- We had fun with Gus in that hut with no rug.
- My pup Bud dug up a bug from the mud.
- I have two buns and two cups from the jug on the rug for us.

Did blending these words seem easy for the student, or was it a slow and difficult process?

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Summary: Using Key Words and Pictures, Phonic Blending, Writing Words and Sentences

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Is phonic blending with all five vowels labored, slow, and still difficult for the student, or is it an easy, efficient, and moderately speedy process?

Explain:

Place a check (✓) next to each skill the student has demonstrated.

Student can blend word after changing	a	e	i	o	u
initial consonant					
final consonant					
initial and final consonants					

Attach the student's paper from the Writing Words and Sentences activity.

In this activity, and in the other Short Vowel Sounds activities, did the student have particular trouble with one or more short vowels? Y or N

Explain:

<p><b>During this activity, the student seemed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively engaged</li> <li><input type="checkbox"/> Somewhat engaged</li> <li><input type="checkbox"/> Passively cooperative</li> <li><input type="checkbox"/> Not interested</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><b>Additional Comments:</b></p>
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